

Harambee Institute CS

470# 370050000568963

Part 2 (internal connections).

Project 6: LAN Maintenance Agreement. In the responsibilities listed for system administration, what was the basis for 225 hours of maintenance?

Please explain why several server and windows specific items are included under Cisco maintenance? Understandably if the amount of maintenance falls short of 225 hours, the adjustment can be made; what happens if the amount of maintenance exceeds the number of hours? Would the school be responsible for the balance, or would the maintenance under this E-rate contract terminate? . What company and provisions are currently in place for non e-rate maintenance, what functions are done by internal staff?

Please, provide the diagram of the existing network

The RFP clearly states the number of hours, the equipment to be covered, and the tasks to be performed. There is currently no diagram available.

Project 9: PVBX Maintenance Agreement. How old is the existing PVBX?

About two years.

Project 10: Extended Warranties. How old are the existing servers? Provide the models of the servers. Please describe the desirable conditions of the warranties (availability, response time, advanced shipping,...). Please, explain the usage of the existing servers (services are they providing).

The HP servers are model ML370. On-site is desirable, next day.

Raising Horizons Quest CS

470# 370050000568963

Part 2 (internal connections).

Project 7: LAN Maintenance Agreement. In the responsibilities listed for system administration, what was the basis for 225 hours of maintenance?

Please explain why several server and windows specific items are included under Cisco maintenance? Understandably if the amount of maintenance falls short of 225 hours, the adjustment can be made; what happens if the amount of maintenance exceeds the number of hours? Would the school be responsible for the balance, or would the maintenance under this E-rate contract terminate? . What company and provisions are currently in place for non e-rate maintenance, what functions are done by internal staff?

Please, provide the diagram of the existing network

The RFP clearly states the number of hours, the equipment to be covered, and the tasks to be performed. There is currently no diagram available.

Project 10: PVBX Maintenance Agreement. How old is the existing PVBX?

About two years.

Project 11: Extended Warranties. How old are the existing servers? Provide the models of the servers. Please describe the desirable conditions of the warranties (availability, response time, advanced shipping,...). Please, explain the usage of the existing servers (services are they providing).

The HP servers are model ML370. On-site is desirable, next day.

Imhotep Institute Charter HS

470# 720770000568962

Part 2 (internal connections).

Project 7: LAN Maintenance Agreement. In the responsibilities listed for system administration, what was the basis for 225 hours of maintenance?

Please explain why several server and windows specific items are included under Cisco maintenance? Understandably if the amount of maintenance falls short of 225 hours, the adjustment can be made; what happens if the amount of maintenance exceeds the number of hours? Would the school be responsible for the balance, or would the maintenance under this E-rate contract terminate? . What company

and provisions are currently in place for non e-rate maintenance, what functions are done by internal staff?

Please, provide the diagram of the existing network

The RFP clearly states the number of hours, the equipment to be covered, and the tasks to be performed. There is currently no diagram available.

Project 10: PVBX Maintenance Agreement. Is the requested maintenance for the existing system or for the new one requested in **project 19**. If it is for the existing PVBX, should the new one also be maintained?

This is for the existing PVBX.

Project 11: Extended Warranties. How old are the existing servers? Provide the models of the servers. Please describe the desirable conditions of the warranties (availability, response time, advanced shipping,...). Please, explain the usage of the existing servers (services are they providing).

The HP servers are model ML370. On-site is desirable, next day.

Project 13: Internal Cabling. Please, provide blueprints with marked closet and drop locations.

The blueprints were provided to you on January 18, 2006. There is currently no diagram available with the markups you request.

Project 14: Network Electronics. Explain the necessity of 16(!)-port KVM switches (total of 6 servers (!)).

Choice of technology is a school decision, not a vendor decision.

Project 15: Servers. Please, explain the necessity and purpose of the requested Web Hosting (**Project 5**) and Email Hosting (**Project 6**) services and the way the requested Email/Web servers should be integrated with those services (if the integration is required). Please, explain the choice of the hardware specs of the requested servers. The fact is that the amount of the system resources required for performing functions of web/email servers are considerably higher than those necessary to provide DNS and DHCP services. Nevertheless the specs are identical for all the servers.

This would mean that web/email servers may be underpowered on one hand or, if the selection for those servers is justified, an unnecessary expenditure for the DNS/DHCP servers on the other. Leaving out the fact that DNS and DHCP services can be performed by the Web/Email servers without additional overhead (this configuration would be

preferable anyway). This also creates the impression that the goal is to maximize hardware under the pretence of compliance with SLD rules. E-rate specifies the eligible functionality of the systems but it is not a mandate to purchase a separate unit of hardware for each eligible service.

The hardware resources are necessary to meet the school's technology needs. The choice of technology is a School decision, not a vendor decision. The school fully appreciates your comments regarding the parameters of the E-rate rules, and we have undertaken these procurements in full compliance with the rules. Obviously, we don't agree with your assertion that "[t]his also creates the impression that the goal is to maximize hardware under the pretence [sic- pretense] of compliance with SLD rules.

Project 18: *Distance Learning Equipment.* How the unit with non-removable camera should be handled?

The RFP clearly states how non-eligible items should be handled. The vendor must cost allocate non-eligible items.

Project 19: *PVBX.* Does current Innovative Technology system, mean the one Innovative Technology currently offer or the one currently installed in the school, there was no mention of it in the description of the existing network. Please explain the cabling. Does the installation the PVBX require additional wiring, or all the wiring is included under (**Project 12**). If additional wiring is required, please provide the blueprints of the building with location of the PVBX and locations of all the nodes marked. Please, refer to the **Project 10** question.

A new PVBX should be the current model. The cabling is included in project #12.

Project 20: *Video Equipment.* Please provide the reference model for each item or detailed description of intended use and specifications required.

These items are intended to support project #18, such as the Multipoint Control Unit.

Project 22: *Wireless LAN.* Please, mark the locations of the wireless areas on the blueprints.

The blueprints were provided to you on January 18, 2006. There is currently no diagram available with the markups you request.

Imani CS

470# 499480000568972

Part 2 (internal connections).

Project 6: LAN Maintenance Agreement. In the responsibilities listed for system administration, what was the basis for 225 hours of maintenance?

Please explain why several server and windows specific items are included under Cisco maintenance? Understandably if the amount of maintenance falls short of 225 hours, the adjustment can be made; what happens if the amount of maintenance exceeds the number of hours? Would the school be responsible for the balance, or would the maintenance under this E-rate contract terminate? . What company and provisions are currently in place for non e-rate maintenance, what functions are done by internal staff?

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The HP servers are model ML370. On-site is desirable, next day.

On Jan 16, 2006, at 2:34 PM, Joe Cuccovia wrote:

Hello Mr.Friedman.

Attached is a list of questions pertaining to several charter schools.

Thank You

Joe Cuccovia

Relcomm Inc

856-809-1056

856-264-8912 - cell

Email: joec@relcomm.net
<Charter_School_Questions-1.doc>

Martin Friedman
ALEMAR Consulting, Inc.
610-999-9935
610-353-1005 fax
friedman@alemarconsulting.com
www.alemar.net

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From: "Joe Cuccovia" <joec@relcomm.net>
Date: January 31, 2006 3:07:26 PM EST
To: "Martin Friedman" <friedman@alemarconsulting.com>
Subject: Asbury Park Bid

Hello Mr. Friedman
I am inquiring as to when and if the Asbury Park and Charter school quotes were opened yet.

Thank You
Joe Cuccovia
Relcomm Inc
Phone-856-809-1056
Cell-856-264-8912
Email:joec@relcomm.net

From: Jack Wingard <jwingard@comcast.net>
Date: February 1, 2006 3:49:41 PM EST
To: friedman@alemarconsulting.com
Subject: E-rate 470 #521440000563669

Hello,

Please list the age and/or date of original installation of equipment listed in

projects: 5,9-13 of form 470 #521440000563669

is the maintenance listed in project 8 a duplicate of the maintenance of cisco equipment listed in project 5?

because your requesting the high school proposal seperately, please provide information on which equipment listed is installed at the high school

in attempt to provide the most accurate proposal in response to your RFP, we would like to request a network diagram of Atlantic City School District

Jack Wingard
Relcomm Inc

From: Martin Friedman <friedman@alemarconsulting.com>
Date: February 2, 2006 4:22:02 PM EST
To: Jack Wingard <jwingard@comcast.net>
Cc: Deb Weinstein <dweinstein@weinsteinfirm.com>, Fink Eric <eric.fink@sbcglobal.net>
Subject: Re: E-rate 470 #521440000563669

Jack,

Project #5, in the RFP, states 650 hours of maintenance to be considered for each proposal. It also lists the equipment to be covered. It does not include the equipment warranties that are listed in project #8.

There is currently no diagram available nor is it necessary to bid on these projects.

Age and/or date of installations are currently not available nor necessary to bid on these projects.

Regards.

M

On Feb 1, 2006, at 3:49 PM, Jack Wingard wrote:
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From: Konstantin Reznitsky <rkv@relcomm.net>
Date: February 2, 2006 7:06:00 PM EST
To: friedman@alemarconsulting.com
Cc: mikeshea@relcomm.net
Subject: [Fwd: Fwd: Re: E-rate 470 #521440000563669]

Does this Equipment list represent the exact equipment that needs to be maintained? If it does, what would be the reason for not having the

network diagram?

The requested information is necessary to provide an accurate proposal for the following reasons:

You listed a variety of hardware which says nothing about the network itself. At the same time you are asking for a network maintenance proposal (different from extended warranties) which would greatly depend on the type of infrastructure, protocols used, services provided by the equipment etc.. Leaving out the fact that there may be some serious errors in that equipment list, which raises a question of the possibility of building a functional network using the equipment list provided. As you know, the amount of effort involved in network maintenance has more to do with the type of the network infrastructure rather than the type and brand of the equipment installed. Knowing the capabilities of the equipment does not explain how this equipment is being used.

The request for the age of the installed equipment is necessary to avoid unnecessary expenditure of funds, because some of the equipment might still be covered by original manufacturers warranties. The other reason for this question is to make sure that the customer does in fact have this equipment installed.

Which raises another question about the necessity to maintain the existing equipment if the installation of the listed equipment is contingent on some factors like availability of funds to purchase it.

The network diagram is also necessary keeping in mind your own request to provide the separate proposal for the High School, when you did not provide any indication which equipment and network infrastructure is installed and needs to be maintained there.

Anticipating the argument that other bidders did not receive this information, I'd like to state that it is very difficult to provide effective proposal based on the information provided so far, and would be surprised if you did not receive similar requests from other prospective bidders.

Considering the complexity of the previous network infrastructure we can assess what can be involved in the maintenance of this network, but keeping in mind the deep changes to the network planned or implemented and the highly empiric maintenance request of 650 hours, we need to make sure that our proposal will provide an appropriate amount and quality of

maintenance that this network requires.

--

Konstantin Reznitsky <rkv@relcomm.net>

From: Jack Wingard <jwingard@comcast.net>

Date: February 2, 2006 5:24:00 PM EST

To: rkv@relcomm.net

Subject: Fwd: Re: E-rate 470 #521440000563669

Cc: Deb Weinstein <dweinstein@weinsteinfirm.com> ,

Fink Eric <eric.fink@sbcglobal.net>

From: Martin Friedman <friedman@alemarconsulting.com>

Subject: Re: E-rate 470 #521440000563669

Date: Thu, 2 Feb 2006 16:22:02 -0500

To: Jack Wingard <jwingard@comcast.net>

X-Mailer: Apple Mail (2.746.2)

Jack,

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Regards.

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Jack Wingard
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From: "Joe Cuccovia" <joec@relcomm.net>
Date: February 10, 2006 5:11:46 PM EST
To: "Martin Friedman" <friedman@alemarconsulting.com>
Subject: E-Rate Bid Info

Good Afternoon Mr. Friedman.
I would like to request bid copies for the charter schools. Will you supply the copies or should I contact the schools directly?

Thank You
Joe Cuccovia
Relcomm Inc

Phone-856-809-1056
Cell-856-264-8912
Email:joec@relcomm.net

From: "Michael Shea" <mikeshea@relcomm.net>
Date: February 23, 2006 11:48:55 AM EST
To: friedman@alemarconsulting.com

Mr. Friedman,

I would like to review the e-rate bids of those entities for which Relcomm submitted a bid to you. Please let me know when we can do this, I'll work it around your schedule.

Sincerely

Mike Shea
Relcomm

From: mikeshea@relcomm.net
Date: March 10, 2006 2:20:44 PM EST
To: friedman@alemarconsulting.com

Mr. Friedman,

I would like to review the e-rate bids of those entities for which Relcomm submitted a bid to you. Please let me know when we can do this, I'll work it around your schedule.

This is our third request, these are public entities
if this is a problem let me know.

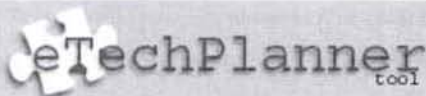
Sincerely

Mike Shea
Relcomm

Attachment 1-7
ORGANIZATIONAL STRUCTURE

Not Applicable

Attachment 2-4
TECHNOLOGY PLAN

**Overview**

- [Planner Overview](#)

District Information

- [Verify Information](#)

Mission & Vision

- [Mission Statement](#)
- [Vision Statement](#)

Archived Plan (Download)

- [Assess Archived Plan](#)
- [Carry Forward Goals](#)

Create Plan

- [Add Strategies to Existing Goals](#)
- [Add New Goals & Strategies](#)
- [Review Plan](#)
- [Peer Review Comments](#)
- [PDE Review Comments](#)

Submit Plan

- [Submit Plan](#)

Admin Tools

- [Viewer Management](#)
- [Print Plan](#)
- [Username/Password](#)
- [Review Previous Plans](#)

Contact

- [email](#)
- (717) 732-8403

Resources

- [SLD Questions to Consider](#)

[Logout](#)**User Task Selection**

Your current tech plan has been approved. The following options are available to your district:

[access archive plan](#)[review current plan](#)

Below is a list of your previously PDE approved tech plans submitted using eTechPlanner

TechPlan ID	PDE Approved Date	View Plan Formats
* 618	5/9/2005 4:32:42 PM	[html] [pdf] [rdf]

* Denotes the plan that is available for amendment

[amend current plan](#)

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District Information

AUN: 126512850
District: Harambee Institute Charter School
Address: 636-640 N 66th, Phila, PA 19151
Superintendent: John Skief
Contact Name: Martin Friedman
Contact Title: Consultant
Contact Email: friedman@alemarconsulting.com
Contact Phone: 610-999-9935

Prior Plan Narrative

With the assistance of E-Rate the school was very successful in its initial technology plan. In the initial years of the schools technology plan the school was able to place a minimum of six drops per classroom and there is a wireless environment which is used in open space areas for unique instruction situations. The installation of the T-1 throughout the building and the LAN and desktop services are available. The school has a dependable e-mail system and PBX and voicemail system has expanded communications with all stakeholders. The school realizes that to keep up with technology the school needs to get rid of its older desktop equipment and continue with the proper maintenance of the existing technology. Although the school has been able to implement the hardware and software use into its educational programs it is a struggle to train the staff and have the stakeholders obtain the necessary comfort level to make the plan effective. In the upcoming years the Technology Team plans to include more video projection systems, whiteboards, etc. are being made available but due to cost factors this takes time. Video conferencing equipment will assist with the schools professional development, AP classes, interactive trips and sharing instructions across charter schools.

Mission and Vision Statement

The Harambee family has made a whole-hearted commitment to acquiring and utilizing the most appropriate aspects of technology, both in terms of hardware and software, to support the advancement of our students as the potential leaders of their communities and society in general. We recognize that the ability for all people to use available technologies in appropriate fashions is instrumental to successfully participating in modern society. To that end, HIST has made the following commitments: " All members of the HIST community, without regard for individual differences, will be able to and encouraged to learn about and how to use all available technologies to the best of their individual abilities. " Available technologies will be infused into the educational and community program in such ways as to enhance and support both content and community members in providing the most effective means to reach and surpass national and Pennsylvania educational standards. " The level of expertise sought for students,

staff and other community members will be commensurate with the NETS standards by means of staff development and turn-around training on all levels. " The selection and application of software and equipment will be done by a committee representative of the entire HIST community with guidance from national and regional reviews and sources to insure applicability and comprehensiveness as applied to exemplary educational practices. " The HIST community is dedicated to practicing safe computing. This technology driven initiative will allow students to access many sources of information and thus become more involved in their learning. By utilizing the most up to date resources, students will be able to: "develop strong presentational skills with access to various software packages. "work independently or on team projects. "solve complex problems and research challenging issues that face our community. "take part in an in-school internship program in the computer lab learning about various hardware and software used in the lab. Teachers will have a greater number of resources available to them. These resources will allow instructors to: "monitor student development and progress over a specific time line. "have access to various assessment tools and resources. "communicate with parents regarding the progress of students in a proactive manner. "access a broad range of curricular applications and assignments and make them available to parents and students alike.

It is the vision that all students at HIST learn the basic foundation of technology software and hardware. It is important as they acquire these skills and that they understand that technology is the tools which enable them to improve in their educational endeavor. It is important that all students acquire skill which will help them to be proficient in the use the technology being installed at HIST, and the use of that technology enhances their educational experience.

Students will become proficient in window operating systems, word processing, spreadsheets, internet use, email, and desktop publications. The availability of technology ensures that student will be able to stimulate there interest and become more proficient in with the use of basic PC operation. The use of the internet will support the learning environment that the school and the technology staff attempts to place into operation.

The students will see that technology is a means to further their desire to achieve and be a tool for that success.

Goals & Strategies

This technology plan spans the fiscal years: July 1, 2005 - June 30, 2008

Goal - Reinforce math skills on a grade by grade level with reinforcement on basic calculations and conceptual problem solving.

Strategy - Utilize available software, including games, that will reinforce grade level math skills including various calculations and understanding solving techniques.

Technology/Service - Continue to upgrade and purchase hardware ato help each student with the

set goals by teachers

Budget: 35000.0000

Funding Source: State Grant

Funding Source: Site Based Line Item Budget

Technology/Service - Install a complete network in the expanded school facility

Budget: 30000.0000

Funding Source: E-Rate

Funding Source: Site Based Line Item Budget

Technology/Service - Continue to upgrade and identify software with these goals

Budget: 40000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - Expand the teachers training to enhance their skills with software and programs acquired by the school.

Budget: 10000.0000

Funding Source: State Funds

Funding Source: District Categorical Funds

Technology/Service - Training and acquisition of technology will be mandated and all staff will mandated training and be required to use the installed technology in a daily operations of the school

Budget: 15000.0000

Funding Source: Site Based Line Item Budget

Funding Source: District Categorical Funds

Professional Development

A strong initiative toward strengthening math skills involves a 3-pronged approach in professional development. Teachers and support staff will be required to participate in sessions and summer workshops to better use the Plato instructional management system to monitor and manage instruction, in-class strategies for eLS use, and coordination of eLS activities to classroom activities. A combination of external experts and the school curriculum coordinator will provide the structure, training, and development. Development will also occur in classroom planning and use of math manipulatives, especially those available online. Specific technology skills will be integrated into these activities.

Monitoring/Evaluation

Grade chairs and the Principal are responsible for monitoring and evaluating progress toward this goal. Review of lesson plans, classroom observation, and faculty interviews will compose the information reported at regular grade level and school meetings. Reports will also be generated to the CEO and included in Board meetings as appropriate.

Goal - Utilize the available software as instructional resources to improve typing skill and to familiarize students with the keyboard

Strategy - Instructions on the proper style and technique needed to improve the number of keystrokes will be given. The objective will be to strengthen the keystrokes skills of the students.

Technology/Service - Ensure that all students have access to computer workstations

Budget: 35000.0000

Funding Source: District Categorical Funds	Funding Source: Site Based Line Item Budget
Technology/Service - Word processing software will be made available to all shareholders.	
Budget: 20000.0000	
Funding Source: District Categorical Funds	Funding Source: Site Based Line Item Budget
Technology/Service - All staff will be given training support this endeavor	
Budget: 10000.0000	
Funding Source: District Categorical Funds	Funding Source: Site Based Line Item Budget
Technology/Service - The school will create a help desk and support the use of typing and keystroke as course requirement	
Budget: 10000.0000	
Funding Source: District Categorical Funds	Funding Source: Site Based Line Item Budget
Strategy - Students will use technology-based research tools	
Technology/Service - Continue high speed internet service across the LAN	
Budget: 36000.0000	
Funding Source: E-Rate	Funding Source: Site Based Line Item Budget
Technology/Service - Suscribe to online databases	
Budget: 15000.0000	
Funding Source: District Categorical Funds	Funding Source: Site Based Line Item Budget
Strategy - Students will use communications tools to collaborate,publish, and interact with others	
Technology/Service - Continue hi-speed internet service across LAN	
Budget: 36000.0000	
Funding Source: E-Rate	Funding Source: District Categorical Funds
Technology/Service - Expand offering in presentations graphic and video editing, and publishing software	
Budget: 30000.0000	
Funding Source: Site Based Line Item Budget	Funding Source: District Categorical Funds
Technology/Service - Acquire distance learnign equipment	
Budget: 30000.0000	
Funding Source: E-Rate	Funding Source: Site Based Line Item Budget
Strategy - Students will use technology productivity tools in their learning	
Technology/Service - Acquire digital cameras	
Budget: 15000.0000	
Funding Source: State Funds	Funding Source: Site Based Line Item Budget
Technology/Service - Provide video projection equipment	
Budget: 12000.0000	
Funding Source: State Funds	Funding Source: Site Based Line Item Budget
Technology/Service - Install wireless access points in common areas	
Budget: 18000.0000	
Funding Source: District Categorical Funds	Funding Source: Site Based Line Item Budget
Strategy - Students will practice responsible use of systems, information and software	

Technology/Service - Expand computer LAB

Budget: 25000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - Purchase upgrades and additional licenses

Budget: 20000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - Purchase and upgrade additional workstations

Budget: 30000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - Faculty will develop strategies to address privacy, ownership and respect issues

Budget: 15000.0000

Funding Source: Site Based Line Item Budget

Funding Source: District Categorical Funds

Technology/Service - The school will provide timely technical support

Budget: 20000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Strategy - Students will demonstrate an understanding of basic and concepts

Technology/Service - Provide networked student workstations with productivity software

Budget: 25000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Professional Development

Specific technology operational skills will be integrated into other teacher and support staff activities.

Monitoring/Evaluation

Grade chairs and the Principal are responsible for monitoring and evaluating progress toward this goal. Review of lesson plans, classroom observation, and faculty interviews will compose the information reported at regular grade level and school meetings. Reports will also be generated to the CEO and included in Board meeting summaries as appropriate.

Goal - All students will meet the National Technology Standards for their grade level.

Strategy - Students will use technology-based problem solving and decision-making tools and resources.

Technology/Service - Maintain Student workstations

Budget: 35000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - Maintain LAN

Budget: 40000.0000

Funding Source: E-Rate

Funding Source: District Categorical Funds

Technology/Service - Continue hi-speed internet services across LAN

Budget: 36000.0000

Funding Source: E-Rate	Funding Source: Site Based Line Item Budget
Technology/Service - Suscribe to online databases	
Budget: 25000.0000	
Funding Source: District Categorical Funds	Funding Source: Site Based Line Item Budget
Technology/Service - Expand software offerings for data anaylsis	
Budget: 25000.0000	
Funding Source: District Categorical Funds	Funding Source: Site Based Line Item Budget

Professional Development

A combination of external experts and the school curriculum coordinator will provide the structure, training, and development toward this goal. Teachers will receive particular development in NETS for students and teachers.

Monitoring/Evaluation

Grade chairs and the Principal are responsible for monitoring and evaluating progress toward this goal. Review of lesson plans, classroom observation, and faculty interviews will compose the information reported at regular grade level and school meetings. This information as well as bi-annual student NETS surveys will comprise the eneredated to the CEO and included in Board meetings as appropriate.

Goal - All teachers will be prepared to meet the National Technology Standards for Teachers

Strategy - All teachers will integrate into their practice their understandings of the complex social, ethical, legal, and human issues surrounding the use of technology to their practice

Technology/Service - Continue hi-speed internet service across LAN

Budget: 36000.0000

Funding Source: E-Rate

Funding Source: District Categorical Funds

Technology/Service - Teachers will learn to use technology in teaching and learning activities

Budget: 15000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - Faculty will develop strategies to address privacy ownership and respect issues

Budget: 15000.0000

Funding Source: Site Based Line Item Budget

Funding Source: District Categorical Funds

Technology/Service - The technology coordinator will support trainig and integration efforts

Budget: 5000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - Provide online resources/guide for teachers

Budget: 20000.0000

Funding Source: Site Based Line Item Budget

Funding Source: District Categorical Funds

Technology/Service - Provide access to NETS for teachers resources

Budget: 10000.0000

Funding Source: Site Based Line Item Budget

Funding Source: District Categorical Funds

Technology/Service - Timely access instructional technology consultants

Budget: 15000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - All teachers will use technology to enhance their productivity and professional practice.

Budget: 20000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Strategy - All teachers will use technology to enhance their productivity and professional practice.

Technology/Service - Install networked color laser printer

Budget: 15000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - Use DLVC systemns for collaboration

Budget: 30000.0000

Funding Source: E-Rate

Funding Source: District Categorical Funds

Technology/Service - Expand offerings and licenses with presentation, graphic and video edition, and publishing software

Budget: 25000.0000

Funding Source: Site Based Line Item Budget

Funding Source: District Categorical Funds

Technology/Service - NETS training for teachers

Budget: 20000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - Understanding and applying data-driven decision making

Budget: 5000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Technology/Service - Provide access NETS for teachers resources

Budget: 10000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Strategy - All teachers will apply technology to facilitate a variety of effective assessment and evaluation strategies

Technology/Service - Continue hi-speed internet service across LAN

Budget: 0

Funding Source: Already Funded

Funding Source: t

Technology/Service - Use instructional management system

Budget: 10000.0000

Funding Source: District Categorical Funds

Funding Source: Site Based Line Item Budget

Strategy - All teachers will implement curriculum plans that include methods and strategies for applying technology technology

Technology/Service - Provide networked teacher/admin workstations with productivity software

Budget: 20000.0000

Funding Source: Already Funded

Funding Source:

Technology/Service - Maintain admin and teachers workstation across the LAN

Budget: 0

Funding Source: Site Based Line Item Budget	Funding Source: District Categorical Funds
Technology/Service - Timely access to instructional technology consultant	
Budget: 15000.0000	
Funding Source: Site Based Line Item Budget	Funding Source: District Categorical Funds
Strategy - All teachers will plan and design effective learning environment and experiences supported by technology	
Technology/Service - Acquire video and dvd recording /playback units	
Budget: 15000.0000	
Funding Source: District Categorical Funds	Funding Source: Site Based Line Item Budget
Technology/Service - Use DLVC systems for collaboration	
Budget: 30000.0000	
Funding Source: E-Rate	Funding Source: Site Based Line Item Budget

Professional Development

A combination of external experts and the school curriculum coordinator will provide the structure, training, and development toward this goal. Teachers will receive particular development in NETS for students and teachers.

Monitoring/Evaluation

Grade chairs and the Principal are responsible for monitoring and evaluating progress toward this goal. Review of lesson plans, classroom observation, and faculty interviews will compose the information reported at regular grade level and school meetings. This information as well as bi-annual student NETS surveys will comprise the information generated to the CEO and included in Board meetings as appropriate.

Goal - The use of technology will enhance communications to all parties, teacher, administration, students, and parents

Strategy - General, daily communications such as beginning and end day bulletins, schedules, and notices will be published online. All professional communication between school personnel are to be done through email and archive for future retrieval

Technology/Service - Continue hi-speed internet service through LAN

Budget: 0

Funding Source: Already funded

Technology/Service - Teachers will be trained to rely on communications tools and to use them in practice

Budget: 20000.0000

Funding Source: District Categorical Funds

Technology/Service - Maintain cell phone services

Budget: 35000.0000

Funding Source: E-Rate

Technology/Service - Maintain voicemail system

Budget: 1000.0000

Funding Source: E-Rate

Technology/Service - Maintain PBX

Budget: 15000.0000

Funding Source: E-Rate

Funding Source: Site Based Line Item Budget

Technology/Service - Maintain Web Hositing

Budget: 10000.0000

Funding Source: E-Rate

Funding Source: Site Based Line Item Budget

Technology/Service - Maintain email system

Budget: 10000.0000

Funding Source: E-Rate

Funding Source: Site Based Line Item Budget

Professional Development

All faculty & staff will be trained to access information from various management systems and use that to communicate to others on a regular basis. Technology staff will provide training and support to allow information to be prepared for electronic distribution on the web, via email, and/or printed from word processing or presentation software.

Monitoring/Evaluation

The CEO and principal are responsible for monitoring and evaluation. The frequency, content, and response time of intra-school and school/home communications along with observation and survey will be the measure of progress and success. reports on progress and decisions to modify the initiatives will be on the agenda of monthly management meetings.

Attachment 2-5
OPERATING BUDGET